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## Student Life, May 2, 1913, Vol. 11, No. 28

Utah State University

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# Student Life

Published Weekly by the Students of the Utah Agricultural College.

VOLUME XI.

LOGAN, UTAH, FRIDAY, MAY 2, 1913.

NUMBER 28.

## THE U. A. C. WINS DEBATE

Montana Defeated. Decision Was Unanimous. Holmgren, Green and Bennion Were the Victors.

In the third and last debate of the season the Utah Agricultural College won a unanimous decision over her opponent, the Montana A. C.

Leaving Logan Wednesday at 7:30 a. m. the team arrived in Butte early next morning, where they enjoyed themselves for a half day.

In the afternoon they were again on their way to Bozeman, where they arrived that night.

The question debated was: Resolved that a minimum wage scale to be operative in factories, work shops, department stores, and the sweated industries should be provided for by law, throughout the United States, Constitutionally granted. Our men ably defended the negative side.

The Bozeman Chronicle the following day stated:

"From the first it appeared that Utah had the best of the argument, although the contest was not entirely in their favor."

Mr. Linfield, the first affirmative speaker, was followed by Mr. Holmgren from Utah, each speaking in a strong, forceful manner. Mr. Steel of the affirmative was followed by Mr. Green from Utah, who put forth a very convincing argument.

The alternates were Brook Hartman for the affirmative, and Theron W. Bennion for the negative. The judges were Honorable H. E. Wilson of Billings, Montana, Honorable J. W. Choate of Manhattan, Montana, and Supt. J. J. Early, of Sheridan, Wyoming.

"Following the debate the  
(Continued on Page Four)

### ORATORY.

To-morrow at 8:30 in the U. A. C. Chapel will occur the long heralded oratorical contest for the Utah Sons of the Revolution gold medal. The Utah chapter will send a delegation to present the medal to the lucky winner, immediately after the occasion. There are nine speakers. "Come one, come all." Bring your friends

WIVES of the married men of the Agricultural College are cordially invited to be present at Mrs. George Gardner's, 315 Boulevard, next Thursday at 2 o'clock.

## COLLEGE TAKES BIG STEP FORWARD

CURRICULUM FOR 1913-14 MADE TO ACCORD WITH STANDARD COLLEGES OF THE COUNTRY.

Next year will see the introduction of one of the most far reaching and important changes ever made in the curriculum of the Agricultural College of Utah since its founding. This change will be two-fold—first the courses of study at the U. A. C. will be standardized, second, the "Group elective" system will be introduced.

While the work done at the U. A. C. in the past has found ready acceptance throughout the larger Universities of the country, it has not been so arranged that it would fit in easily with the courses given by these schools. The College course given at this Institution, although only a seven year course, has been the equivalent of most eight year courses throughout the West. A student to secure his degree at this Institution must have completed seventy hours of college work.

while all so-called standardized schools require but sixty. This difference of ten hours is offset by the entrance requirements. Only three years of high school work have been required in the past by the A. C. for entrance, while schools offering an eight year course require four years of secondary work. The U. A. C. has been offering ten hours of college work as an equivalent for this one year of high school.

Beginning with next year fourteen units of high school work will be required for entrance to this Institution as a Freshman and sixty hours of college work will then be required for graduation. The old and new systems compare in this way.

High school work required, old system, 11 units; new system, 14 units.

College work required: Old  
(Continued on page eight)

### FOWLER GOES TO TOOELE.

Leaves For Salt Lake City to Make Arrangements For Next Year.

Tooele High School is to be the gainer in an agreement made between its board and B. A. Fowler during the past week. Mr. Fowler, whose record at the college is enviable, has accepted a position as principal of the Tooele High School to the disappointment of at least two other prominent schools that sought his services. We wish to congratulate the Tooele people on their success in securing the services of a man of such wide school experience, real scholarship, and social worth. Mr. Fowler has made a host of friends at the College, and we feel his generous nature will carry him to the hearts of those with whom he goes to work. The position carries a high salary adequate to its importance and responsibility, and Mr. Fowler is fortunate since few new graduates have approached or surpassed the \$1400 mark in teaching at least. But he is not new in this line of work, having had four years successful experience as principal in grade and high schools and three years as wielder of the ferrule; in fact he has work-  
(Continued on page three)

### THE FINE ART OF DANCING

A surprisingly large and highly representative audience of students and Logan citizens greeted the Salt Lake Terpsichorean Artists at the rise of the curtain in Nibley Hall last Monday night. It was an audience which though never at any moment wildly enthusiastic, sat in rapt and respectful attention throughout the entire program of fifteen numbers. Even some time after the turning of the last pironette, they sat attentive, like Oliver Twist hoping for more.

To most members of that pleased congregation the art of interpretative dancing was a novelty. But few had been privileged to behold the feats of the Russian artists or of Mlle Adelive Genee. Miss Savage and Miss Johnson therefore deserve great credit for introducing us to this phase of creative artistry. Of the various numbers the Scotch and the Spanish seemed to meet with the greatest favor. Although the graceful works of Miss Gabbatt in the scarf dance and her very original interpretation on the Indian Dance met with great appreciation.

The visiting artists, Misses Taylor, Edwards and Gabbott of Salt Lake were expecting to bring their own accompanists but at the  
(Continued on page six)

## LOYALTY TAKES A HARD, LASTING FORM

Students Build Cement Walk From Main Hall to Woman's Building.

And the next day it snowed; there came a shower of downy flakes from heaven, to cover our sidewalk with a snow white mantle and hide the traces of our manly labors. Not that we are particularly interested in the next day, but that we are thankful that the day before the first of May was chosen. Here we have a case of divine intervention, superhuman intuition, or an example of Dame Fortune's most gracious smile.

The thirtieth of April broke fresh and clear with just enough of a breeze, blowing over the brink of the canyon, to cool the heated brow and prevent the over worked shovels from burning up. It was an ideal day for the work on hand. The time set for the beginning of the celebration was nine o'clock, but long before that hour, the energetic students began to flock up the hill and when the bell tolled out the signal, the work was in full swing. The chug chug of the mixing machine, the clink of the shovels on the gravel, the laughter of the workers, and the rumble of wheelbarrows gave a charm to the busy scene.

The Freshmen at the gravel pit, the Sophomores in front of the Women's building, the Seniors before the Experiment Station, and the Preparatory Students at the head of the walk, all did a  
(Continued from page five)

### THE GRADUATE IN AGRICULTURE

Every day evidence is accumulating to prove the fact that the demands of the times are for men trained in Agriculture. The following clipping from the Iowa S. C. Student, is one more proof of the universal state of this demand:

The superintendent of the high school at Boise, Idaho, has come to Iowa State College for a \$3,000 a year man to take charge of the agricultural education work recently undertaken there. He is only one of many superintendents who are asking for Ames men to fill agricultural teaching positions.

"We have more demands for men trained in agriculture than we can fill," says Dean Chas. F. Curtis. "Our enrollment of

students in all year agricultural courses is now about 1100. That is about twice as many as we had three years ago and more than three times as many as seven years ago. Yet with all this increase and with the larger number of graduates turned out every June, the demand for trained men is greater than can be supplied. That is due to several causes. More of our men are going into farming; then agricultural education is expanding very rapidly, and now the agricultural adviser movement is taking all the competent men it can secure. I believe that the time is not in sight when the demand will be less because we are just coming into the greatest development of agriculture."

Some of the high schools of other states are "showing" Iowa how to go into the field of agricultural education. In Boise, Idaho, for instance, the authorities are going to pay \$3,000 a year salary to the head of the agricultural education work in the public school and give him two assistants at good salaries. Moreover, they have voted him \$1,000 for traveling expenses in serving as agricultural adviser to the territory immediately around Boise. The school board wrote to Dean Curtiss saying that Boise wanted some of the best men in the country for its job.

#### THE OCEAN AS A CHILD SEES IT.

(Contributed)

On a bright summer day William and I were talking about the Pacific Ocean. William said he had heard that the Pacific Ocean was round like a ball, but that he did not believe it was because if it were round like a ball the ships would fall off and the water would run away.

James was the older and larger than we were and his father had been a sailor in the German navy, so we asked him about it. He said that the water in the ocean was so salty that it could not run, but rolled around with the wind, and the rolling motion gave it the shape of a ball. James had heard his father tell about the waves rolling over the ship when the winds blew hard. James had more evidence than that. He said the water was so thick in the ocean that the school children in a small town in Germany where he once lived, rolled it into balls and made many other toys with it, as we do with snow in America.

William said he believed all that, because when his mother bought fish that were brought from the ocean, they were so salty that she had to boil them three or four times before they could be eaten.

Did any one notice Snow work Wednesday?

#### A SERMONETTE ON EDUCATION.

Mr. Chairman, Professors, Bibliomaniacs, and Fellow Sufferers: I stand before you this afternoon with malice aforethought and intend to give you, regardless of consequences, a little sermonette, as it were, on the subject of Education. And I hope while I am expounding my ethics that those of you who are still children, and also those who have grown old and childish will remain as quiet as possible. I gave this lecture last Friday and was received with all the eggs and honors in the city and I hope I will be received with like honors minus the eggs at this meeting.

I dare say that every person here has intellect enough to have already formed his or her own definition of the word Education, so I will not shatter your mental formula by giving you the contents of my cerebellum on this subject. Suffice it to say, that it is one of the few things when attained that the trusts cannot monopolize or beat us out of. If you should live a thousand years and every day of your life hear great men howl and saw the air and old maids squeak and croak on the subject of education, yet at the end of this millennium you could safely say that you didn't quite understand all you knew about it. The time when education makes the longest strides is the year immediately after leap year. The concrete reason for this is that so many old maids, or dried fruit as it were, drop out of the school system and begin extracting by drastic methods the capillary substance from the pericranium of some new hatched unfledged duckling whom they have during the previous year, led into the whirlpool of matrimony.

The educative process is started just as soon as the squalling microbe gets his peepers open and never ceases until the crabby old dobber spits his last chew of tobacco into the fire-place, turns up his toes and dies. And in what caldron he is then boiled depends, I suppose, on the number of friends he has below.

The most conspicuous of the rabble who are commonly called educated, is the "Prof."

The "Prof" is a certain species of the genus homo. Carnivorous in some respects, Herbivorous in some respects, and Jerbivorous in the rest. His food consists chiefly of raw potatoes, ogat's flesh, kerosine oil, and bad whisky. His stomach is not adverse, however, to pickled pigs feet or salted mackerel. Habits singular. His physical makeup resembles somewhat that of a mosquito, to which animal he is closely related. And what is sweeter than the melodious song of a mosquito. Who will not reach forth his hand and try to gather in the singer

that he might come in closer contact with him. And what a piece of work is the "Prof." How indefinite in faculty. How ornery in reason. In form and moving how expressed and admirable. In action how like an anglerworm. In apprehension how like a clod. He goes through life with a long coat and a stovepiped hat catching butterflies and receiving all the ridicule from the students.

But after all when in the course of inhuman events we shuffle off this mortal coil and the educated man is laid beside the uneducated man the inscription on their grave stones will be somewhat the same and will run thusly.

Here lies Prof So and So.  
First in war and first in peace  
And at last on the coals with his country-men.

And when his soul after promiscuously wandering in space at the Pearly Gates and with bated breath and bending humbugness tells the gate keeper who and what he is, Salt Peter will throw open the portal and sweetly say: "enter thou in but take a back seat and be quiet."

I thank you.

W. E. N.

#### "THE OLD BEAR'S HOLE."

(Contributed)

It was during summer and my chum and I had saddled the ponies, thinking of taking a pleasant ride. We had ridden some miles on the trail that led to Rattlesnake Junction, when my horse jerked suddenly, nearly throwing me over his head. I could not imagine his reason for doing this until I saw a dark object a little in front of us. I then realized the situation, that we had run right into a grizzly bear's den. We had been talking and had not noticed that we had got a little too much off the trail.

I was unsilging my Winchester when Charles, my chum, told me to let the bears alone and turn back, because a grizzly is a good antagonist for the best Winchester. As I was turning my horse's head around, the two old grizzlies saw us. They instantly charged down the swell after us and I took a shot at the foremost bear. The lead hit him in the shoulder and he toppled, but regaining his feet, he came twice as furiously onward. I knew if we could make the open stretch on the old trail, that we could beat the bears to the camp, but the brush and trees formed an almost impassable barrier since we were off the trail. All at once a clear space rose in front of us, where the woods made an abrupt turn eastward. By this time we could hear the breathing of the bears as they made the distance between us narrower. But we easily escaped a few hugs after reaching open ground, and we started shooting at them by

turning in our saddles. One lucky shot struck the largest bear in the brain and he rolled over dead.

We went back to camp and told the men, who followed us a second time to the bear holes, but no trace of the live bear was to be found. We returned to camp with the skin of the dead bear, and felt satisfied with our morning's hunt in the "Old Bear's Hole."

Mr. J. E. Dornier of the western Dairy Division visited the college dairy herd last week. He passed very favorable comment on the same.

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The results of the try out meet were on the whole encouraging. If we had Aldous our chances of getting into the championship would be very good. Hugh Peterson was the star of the day, winning second in the low hurdles. Ray Smith traveled the 220 yard dash handily. Kirby took the quarter in 55 seconds. Crookston won the half mile with Reed second. Hendricks ran a pretty race in the mile. Snow took the discus. Beeraft the high jump and Hugh Peterson the broad jump with Godbe a close second.

#### Results of Try Out

100 yd. Dash—1st Peterson, 2nd Bennion, 3rd Smith, Time 10.2  
 Mile Run—1st Hendricks, 2nd Smith, 3rd Birch, Time 5.22  
 Quarter Mile—1st Kirby, 2nd Bennion, 3rd Parry, Time 55.4  
 220 Dash—1st Smith, 2nd Felt, Time .25.

220 Hurdles—1st Price, 2nd H. Peterson, Time 28.4  
 880 Yd. Run—1st Crookston, 2nd Reed, 3rd McCulloch, Time 23.1/5.

Pole Vault—1st Gowers, 2nd Carrol, 9 feet 10 in.

Shot Put—1st Snow, 2nd Luster, 3rd H. Peterson 36.6 1/2.

Broad Jump—1st H. Peterson, 2nd Godbe, 3rd Gowers 19.3 1/2.

High Jump—1st Beeraft, 2nd H. Peterson, 3rd Gowers, 5-6 3/4 in.  
 Hammer Throw—1st Snow, 2nd Balnap, 121 ft. 9 in.

#### HANDICAP TENNIS TOURNAMENT

The annual spring tennis tournament has been started at the Common Room Club court. The court is in good shape this year and a large number of players are making use of it. The tournament is a handicap affair, the effort being made to place all the eighteen who have entered on an equal footing. The drawings for the first matches, which consist of the best two out of three sets and must be played by Monday, May 5th, are as follows:

George Preston 15, vs. F. D. Adams, 30; Geo. Wilkinson 15, vs. John Sharp 15; C. F. Hansen 15, vs. P. Jones 30; N. F. Moran 15, vs. the winner of C. F. Martineau 0, vs. J. C. Odell 0; F. G. Grant 0, vs. Geo. Cahoon 0; Webster Leigh 30, vs. George Amussen 30; A. C. Carrington 15,

vs. McBride 15; L. G. Nuttall 15, vs. the winner of Bert Smith 15, vs. G. C. Jensen 15.

Prizes will be awarded the winner and runner-up.

#### A. C. U. TO PLAY B. Y. C.

Our first real game with the Crimson will be today on our field. Coach Teetzel has strengthened up the field and the team will surely deliver the goods. We must not lose this game. Come out cheer the boys up a bit.

Something must be done to change the conditions existing with relation to drill and athletics already this spring two of the best track athletics in the school have been put off the eligibility list on account of drill. Aldous the mainstay of the school in the hurdles and Burns Crookston who handles the weights are both out. Something definite should be done. The rules should be made specific and then adhered to and athletics should neither be discontinued. They should not be held to the rules any more stringently because they are athletics and therefore more easily located on the drill list.

#### THETA SEGIMA PHI

Last Saturday the Theta girls inspected the barns under the leadership of the animal husbandry boys. Incidentally several calves, lambs and "baby" pigs were christened.

We wish to congratulate Dr. Thomas for being the best worker on the faculty squad (no joke).

Latest edition at the cattle barns was a pure bred Herford calf.

Prof. Larsen came to mix cement with a hoe. When he learned that cement was mixed with a shovel he exclaimed "Where can I hide this?"

The Buzzer has gone to press. Those who did not subscribe may consider themselves stung.

"Sad about the church organ being burned down wasn't it?"  
 "Why couldn't they put it out?"

"Because none of the firemen could play on it."

#### THE GRAFTERS.

J. D. Foster delivered an exhaustive paper before a goodly number of Grafters at the last meeting of the club held at the St. John's house on "Winter Killing of App'e Trees."

The material was gathered from various sources. The amount of subject matter showed well in behalf of a conscious effort on the part of Mr. Foster to arrange a treatise on this live subject which would be both interesting and beneficial. The nature of the data can be best considered by noting the authorities quoted. They are: J. G. Grossenbacker of New York; W. J. Morse and C. E. Lewis and L. H. Bailey. Some of these men gave the reasons for "winter killing" while others suggested the treatments. Causes of this tree disease and the treatment were features of the paper.

A discussion bearing on Western conditions followed. As "winter killing" as a study applied to the mountain region is not as yet threshed out completely, not a very great deal could be said concerning it. One conclusion drawn was that the conditions in the East are very different from those in the West and that the tree disease of "winter killing" is far more common to that section.

#### FOWLER GOES TO TOOEELE.

(Continued from page 1)  
 ed his way through college by this means—i. e. teaching. So by temperament and training he is fully equipped to fill the position creditably and faithfully.

While at College, Mr. Fowler has distinguished himself along literary lines. Student Life work, debating. Student Life takes advantage of his absence in Salt Lake to congratulate him and wish him the success his work deserves.

"Good morning ma'am," began the temperance worker. "I'm collecting for the inebriates' bones and—"

"Why me husband's out," replied Mrs. McGuire, "but if ye can find him anywhere ye're welcome to him."—Ex.

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## Student Life

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Vol. XI. No. 28  
Friday, May 2, 1913.

### DEBATING RECORD

Another year's debating season has closed and we still hold our place in the front of this line of inter-collegiate contest. Of the twenty debates held during the past eight years, fourteen have been won by the Utah Agricultural College. We are proud of the men and women who have represented us in these contests. We feel to congratulate them on their success. Winning or losing we know the spirit of their work has been true to our motto: "Labor is Life."

When we look at this long line of victories we can not help prying into the secret thereof. Why should the Utah Agricultural College stand first in debating? There are doubtless many reasons, but two which stand well out in the foreground can not help demanding attention: (1) The School of Commerce offers more courses in Economics, Political Science and related subjects than can be got at any of our rival colleges. Since the debating questions are taken altogether from these branches of social science we must conclude that the connection with the victories is a vital one. (2) It is a common notion that the best football coach is the one who knows the science of the physical body. It is equally true that the best debating coach is the man who knows social science. In this respect we are equally fortunate. The College and the students in general owe an undying debt to the faculty committee on debating. Student Life takes pleasure in congratulating them on their success and thanking them for their otherwise unpaid labors.

### THE NEW CURRICULUM

Every loyal A. C. man will read the front page article on the new curriculum with intense interest. He will note with pride

the position our College now takes in the world of colleges. But persons who are not intimately acquainted with curriculums in general may get erroneous ideas of what the change really means. It is your duty, fellow students, to put them right. The College is not now more inaccessible to the people; rather it is more accessible. The groupe system can not but appeal to the democratic spirit of the true Utahn. The short practical courses can not but appeal to the busy "common" man. All this provided they are understood. Let us, then, show our true loyalty by elucidating these changes at every opportunity.

### U. A. C. WINS DEBATE

(Continued from Page one)

members of the debate squad entertained the Utah team and their lady friends at the Bungalow at supper."

Owing to a mistake in the transmission of the message "M" was placed instead of "U," giving the Utah students the impression that our men lost.

On the trip back our boys visited the famous Saint mine at Butte, where they saw something unique.

Much thanks is due Montana for the splendid manner in which they entertained the visiting party.

All agree that it was one of the most pleasing trips they have ever had.

### SMOKING AT COLLEGE.

Judging from the number of contributions Student Life has received on the question of smoking, as well as from the chapel talks on the same subject we think the following from Ames, Iowa, will be of interest to the minority of reformers at least:

"The largest vote ever polled by an Ames student body occurred last Thursday when 1358 students turned out to vote on three important issues.

"The results brings to light many interesting features, which have been puzzling our sages for years past. The vote of the men alone showed that smoking would have been abolished by a good majority if the girls vote had not been counted and with the girls vote the majority reaches to 270. This clearly indicates that by far the greater majority of the students do not approve of smoking on the campus. It was also interesting to note that 100 non-smokers voted for unrestricted smoking, and 164 smokers voted to abolish it. Quoting the words of Prof. Beckman these latter men are especially to be congratulated, in that even though they are smokers, they are willing to stand by their convictions and vote for a tradition

which will go far toward placing Ames, head and shoulders above similar institutions in America.

"There has been not a little speculation in the past as to what percentage of Ames men smoke. Much to the surprise of many, it was found that only 46 per cent of the men are smokers. The smoking room seems to have been the most unpopular of all the issues submitted, receiving but 97 votes out of a total of 1358 cast, and of this 97, 23 were girls. The girls also polled 20 votes for unrestricted smoking, which when added to those cast for the smoking room runs the percentage of girls, who voted for smoking well up along the percentage of boys who voted for it."

### As to Smoking on The Campus.

Some students have queer ideas on this subject. While it is the general idea that no student shall smoke on the campus there are many who take a queer stand. The majority of these are students who do not come out openly against this custom, rather the contrary. But did you ever notice that often there are evident lapses in their mode of conduct? Often at night you see a man walking from one form to another getting back from down town late with a pipe or cigaret in his mouth. The person who smokes on the campus in this way is certainly a sneak. He does it because he thinks no one will know who he is or he won't be seen, reminding one of ten-year-old smoking out behind the woodshed door. More often it is the Sen-

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## HOWELL BROTHERS

iors, who ought to be setting the bers of the club.—Ex.

There was a young fellow named Tate.  
Who dined with his girl at eight-eight.  
But sad to relate  
I can not here state  
What Tate, at that tete-tete ate  
at eight eight.

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## LOYALTY TAKES A HARD, LASTING FORM.

(Continued from page one.)  
good work. The Freshmen stayed at their pose until the last foot of cement was laid and with thirty men to load one wagon, kept their teamsters more than busy. The Sophomores made a good walk and had the pleasure of being the first ones through. The Seniors and Juniors did a mighty work. They did their long stretch of the walk with a vim and willingness that does them credit. From nine until six they strove like Trojans.

But as we are distributing the laurels, let us not forget the Faculty. If men ever toiled, our instructors did on Founder's Day. And a most glorious sight it was. Every student made it a point to see how they were faring and incidentally to get a glimpse of his intellectual gods in overalls. Even Dr. Widdsee came out in a soft shirt and bent his back to a shovel. Just how much work he did we can not say, but it is highly gratifying to know that he set an example and showed that manual labor is beneath none of us. Our Faculty toiled manfully and carried many a blister and stiffened muscle from the fray. They did a good piece of work and laid the foundation of a walk we can all walk upon with pride.

At noon the bell in the steeple called the weary laborers from their task and gave them a chance to see what the women of the College could do. It is no small task to prepare a luncheon for six or seven hundred men, but the girls seemed to accomplish the task with ease. They served a good meal and made it possible for him to continue in the same good fashion, all afternoon. Some of the Preps., however, were disappointed, as they had expected to be foundered on Founder's Day. This was no fault of the ladies; merely the ignorance of youth.

All afternoon the cement flew from sack to mixing board, from mixing board to the trenches and long before the sun went down, the last pebble had been turned and a mighty work was done. The weary workers trudged down the hill with a smile of contentment upon their faces and took to their boarding houses appetites that must have made their landladies proud of their culinary accomplishments.

After all is said and done, it was a most successful celebration and brought forth good fruit. No better way of showing our appreciation of our Alma Mater could have been devised. Let us hope that in future years the students of our Agricultural College shall benefit by this beginning and hold Founder's Day as a sacred institution.

## WHO ARE WE?

(Contributed)

We are the sons of the men on the farms, who milk the cows that pay the tax, that runs the Utah Agricultural College. Some people seem to forget these simple facts, and.

### Who Are They?

They are men behind the bars who do as they please, who ask us to wait until too late to get to class or dinner. They are also the gents who get the "move" to do the work they ought to do.

### But, Who are We?

We are the men and women who come to College for an education. We come also with the idea that the College is a State institution and is directly responsible to the people—to us. We believe the various offices exist for the service of the students; that a book store is a place in which to buy books, pencils, etc., when needed, not a place instituted in order to give some one an avocation when not busy writing letters. To come to the point: Did you ever go into the book store when you needed a pencil at once? Did you ever wait until five or ten minutes of typewriting was done before you were waited on? Did you ever feel that you were imposing on some one when you asked to buy a book or pencil?

Another impression that most students have is that after their grades are recorded they have a right to call at the registrar's for the purpose of inspecting same.

Did you ever work like a "nigger" until examination and then find your name not on the first roll? nor on the second? Did you ever call for the purpose of straightening matters? Did you take an interpreter? Did you ever feel like two cents when a fellow who doesn't know the meaning of "manners" gives you to understand he is not there to explain matters upon your asking meekly for a simple explanation?

Who are you any way? You're only son or daughter of the man whose daily toil pays these others and gives them their daily bread for what?

### Cheerful Visitor

"Bill," said the invalid's friend, "I've come to cheer you up a bit like. I've brought ver a few flahrs Bill. I fought if I was too late they come in 'andy for a wraef, yer know. Don't get down 'earted bill. Lummy, don't you look gashly! But there, keep up yer spirits, ole sport. I've come to see yer an cheer yer up a bit. Nice little room you ave ere but as I sez to m'self when I was a-comin' up: Wot a or'kard staircase to get a coffin dahn."

Here's to Prof. Arnold, the only romantic member of the faculty.

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### AGRICULTURAL COLLEGE AND SALT LAKE TEACHERS

The Utah Agricultural College is in no sense a Normal school, but the demands of the age are for practical education. Even cities are answering this demand. Salt Lake City points with pride to the fact that fifteen of her common school principals have degrees from reputable colleges. Ten of these are degrees from the U. A. C. Salt Lake is proud of them and she should be, for it shows that they are progressive, wide awake men who know the demands of the times. Only such men should have the guiding of the next generation.

The Deseret News has the following to say about these men and their work:

"As a result of the extension work which has been done for several years past among the principals and teachers of the public schools of the city, ten principals have just received college degrees from the Agricultural College. This now makes fifteen principals in the city schools who have college degrees and is the first initial step toward making the possession of a college degree a requisite for appointment to principalship in the city schools. Three principals received college degrees from the University of Utah last year. These were J. H. Coombs, E. D. Keller and William Bradford. Two others formerly had college degrees, J. Challen Smith and George Snow Gibbs. The ten principals who have just received their college degrees follow:

"Mark Brown, Whittier school; W. S. Rawlings, Jackson; H. J. Stearns, Hamilton; J. T. Worlton, Poplar Grove; E. F. Hallock, Fremont; Evelyn Reilly, Lincoln; D. R. Coombs, Riverside; W. J. McCoy, Jefferson; E. N. Poulson, Franklin, and W. D. Prosser, Cent.

"The ten principals met the most exacting requirements for the degrees, and it is a splendid tribute to the constant and persistent work which they have been doing for the last three or four years. It is announced that several other principals will receive degrees from the University of Utah and Agricultural College in the near future. Altogether there are twenty-nine principals in the grammar grade schools of the city, fifteen of which now have college degrees.

"For years past Superintendent D. H. Christensen has been working up to the time when a college degree will be a requirement for appointment to principalship, and with the rapid strides which are now being made he sees it drawing near. Extension work is also going on among the teachers, and this will, also, in a few years lead to more exacting requirements for appointment.

"Several years ago principals

were receiving very low salaries, and they were compelled to work during the vacation period to cover the expenses of months they were not employed in school work. Now, however, they are receiving better pay, due to the constant efforts of Superintendent Christensen and they are consequently able to devote the vacation season to self-improvement. The many principals who have now got college degrees is evidence of the result, and Mr. Christensen is of the belief that it has been money well spent, for it is assisting in placing the local schools on a level with the best schools of the country and above most schools in cities of the size and even larger than in Salt Lake."

### THE FINE ART OF DANCING

(Continued From Page One)

last moment they were disappointed. Great credit is due to Mrs. Sloan for rushing into breach and making the performance possible. It should be noted that over half of the numbers were original compositions by the performers. The event was a financial success, netting the Art Department over \$75.00 for additional equipment.

Reed College, of Portland, will be the meeting place of a conference on the general subject of Conservation of Human Life on May 8 and 9. All the different colleges, societies and organizations related to any phase of this subject have been invited to co-operate and great interest is being taken in the conference.

The conference is the most important of its kind ever held in the state and should go far toward bringing to light in hygienic conditions and their remedies in this state. It is a meeting which should be watched with the deepest interest by all college men and women interested in the great problems of social and sanitary conditions.—O. A. C. Barometer.

Smile, and when you smile others smile, and soon there are miles and miles of smiles, and life's worth while because you smile.

"I wish that fellow wouldn't send you so many chocolates," said the other suitor.

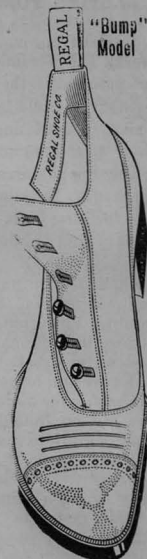
"Why?" simpered the girl, "are you jealous?"

"No, but I prefer to eat marshmallows."—Ex.

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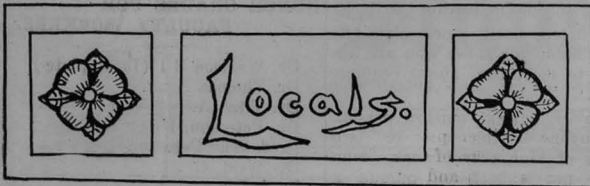
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the people of Logan and vicinity.





"A" Day. A concrete example of loyalty.

Robert Stewart '09 was a visitor at the college last week.

What was the incentive that brought so many fellows out on "A" day? Hope a reward or fear of punishment.

Prof. Carroll was in bed at 8:00 p. m. Wednesday night. That accounts for his absence from the dance, and shows us the effects of a hard day's work.

By the drops of cement scattered about on Prof. Arnold's head, one would have been led to believe that he had been trying to cement his hair on.

Principals from various high schools throughout the state have been visitors at the college recently for the purpose of sizing up the seniors. This form of stock judging is a very pleasant experience (?)

The Animal Husbandry graduates held forth last Saturday night at a "bust" at Murdock's. Profs. Caine, Carroll and McNatt were the honored guests. The things of special interest to animal husbandry men were discussed by John T. III. Those present were: Cannon, Sharp, Hansen, Carter, White, Reed, Peterson, Bennion, Kirby, Jensen, Profs. Carrol, Caine and McNatt.

The Aggie track squad will be tried out for the first time against the B. Y. C. Saturday afternoon on the B. Y. field. Things look rather shrdulas the loss of Thurra Aldous will be keenly felt. Sterling Price will be able to handle the low hurdles very nicely, but we are "up against it" in the high hurdles. Hugh Peterson will be put into the sprints. It will be a close contest all around and a good bunch of students in the bleachers would help wonderfully, cards good.

Heard on all sides: "Soak it to the faculty and Preps."

To the A. C. Girls.

The nearest way to a man's heart is through his stomach. You found our hearts. A. C. Boys.

"Say Chris, do you know what time the last car goes down?"

Chris (A.D.) "No. I'm not manager yet."

No student should fail to see the beautiful floral display in front of the Sig Alph house. There is no charge whatever.

Did anybody see a group of our worthy professors make their way down to the front seats in Nibley Hall, shortly after the lights went out?

There is a young man named West;

As a queener he's one of the best; Could we find out before

This school year is o'er If to them it has all been a jest?

John T. aine III has just returned from the east, where he purchased 52 pure bred Herferd Bulls for the farmers of Randolph, Utah. This is the largest importation of pure bred sires into this state and will mean much for the farmers of that section.

Extract from a letter of application written by one of our worthy seniors: "As I am graduating from the A. C. U. in June, 1913, with the degree of B. S., I thought I would write to you and find out if there were any openings in your faculty. My major is Agronomy and my minor Horticulture. However, I feel capable of teaching all fundamental subjects in General Science and Agriculture of high school grade. I have had no experience in teaching except in the mutual."

"Yours truly," Can anyone guess who wrote that?

Prof. Jenson. (George) wishes us to announce that he was there.

Prof. Larsen was late getting to dinner because he stopped to wash his hands.

Mabel: "What are you looking for?"

Helen: "An antidote (anecdote) for German."

One of the rules was that anybody who was dressed up could not have luncheon. Consequently Dr. Titus and one or two others went hungry.

Why is it that fat people learn to swim sooner than thin? Because grease floats.

Miss Hantsman in English 5 to Clayton: "Mr. Clayton, what kind of words would you use to a lay audience?"

Clayton: "Lay words."

Another young man is named Kirby.

To a dance he once wore a derby. Though a very nice hat, And becoming at that (To say more would be much too verby.)

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### COLLEGE TAKES BIG STEP FORWARD

(Continued from Page One)

system, 70 hours; new system, 60 hours.

The total requirements therefore remain practically the same.

The fourteen units of high school work required are each five hour units. If the student has not taken the following subjects in the high school he must make them up in college; three units in English, one in History, two in Mathematics, three in Science.

If a high school student applies for admission without the required number of units, he will be entered conditionally, and must make up the deficiency before graduating.

From the above we see that while the work previously given by this Institution has been up nearly to the standard in quantity, still it has not been standardized. It has been of sufficient quality, but not distributed as in most of the institutions in the United States. When the new schedule goes into effect the organization of courses at the Agricultural College will be identical with the majority of universities and colleges of the country.

The second change to be effected is equally as important as the first, and has to do with the distribution of the above mentioned sixty hours among the different courses of study. It should first be noted that the "group system" of electives is to be introduced. That means simply this—a student may elect to study any course he wishes, providing that he elect a certain number of hours in certain definite groups. According to this system the sixty full year hours are to be divided into 120 semester hours. This is to aid in the computing of credits as many courses given are half year courses. Throughout the rest of this article the credits will be computed upon the half year basis.

When registering, a student shall definitely decide upon a major subject—that is, he must determine in which subject he wishes to specialize. His major may be chosen from any of the six schools at the College, which are Agriculture, Agricultural En-

gineering, Home Economics, Commerce, Mechanic Arts, and General Science. After having selected his major from one of the above schools he must distribute his credits according to the following table:

Major (in any department) .....	16 hours
Minor (in same School as major) .....	12 hours
Exact sciences .....	24 hours
Languages .....	16 hours
Social sciences .....	12 hours
Biological sciences .....	12 hours
Electives .....	28 hours
Total .....	120 hours

These 120 hours are exclusive of drill.

An example might clarify the above table. Suppose a student wishes to study Agriculture. He must first select his major in any department in the School of Agriculture. He may select Agronomy, Animal Husbandry or any one department in that School. Sixteen hours of his College course must be given to the department selected. He must also take twelve hours in one or several departments in the School of Agriculture, outside his specialty. He must also devote twenty four hours of his time to mathematics, chemistry, or other members of the group of exact sciences. He may devote the entire time to one subject or not, as he wishes. The language group calls for sixteen hours of his time and in this group are English, French, German, Spanish and Latin. He may divide his time as he sees fit here also. Twelve hours go to the social science group, (economics, history, etc.) twelve hours to the biological science group, (botany, entomology, etc.) and the remaining twenty eight hours may be used by the student as he wishes, the presumption being that the greater part of these elective hours will be used in the department in which his major lies.

It must not be taken from the above account that the Utah Agricultural College is trying to make itself inaccessible to the great mass of farmers and artisans of this western country. Although the College will require in the future four years of high school work for entrance to the Freshman class, has inaugurated a policy by which, in two more years, the regular high school

work of the Institution will be eliminated, still provision has been made for those who are unable to meet the above requirement.

Any somewhat mature person, or anyone having one or two years of high school work, who does not expect to pursue a course of study leading to a degree, will find just what he desires in the new short practical courses to be established. These courses will cover Agriculture, Mechanic Arts, and Commerce and will be adapted to the student who is unable to devote many years to the schoolroom. They will dispense with all non essentials and will concern themselves with the practical, everyday working principles of the subjects they deal with. A student may return for several successive years, always securing a higher grade of work, and secure a well rounded out course in almost any practical line. The U. A. C. is still the "School of the People" and will always remain so.

Moreover, all the courses of the Institution are open to any person, whether he desires to graduate or not, who has the preparation necessary to do the work. All that the Utah Agricultural College has, is available to the people.

Epr—Ralph still wonders around his alma mater occasionally a glance was caught of him near the mixing board on A day.

Who noticed the Phi Kapp frat came proudly marching up the hill an hour late for work Wednesday!

Math III Prof.: If I dissect an apple and give you one piece, how much would you have?

Bright Student: One piece.

### HONOR GRADES FOR FACULTY WORKERS

Dr. Widtsoe B I (Incomplete)  
Dr. Thomas A xx.  
Dr. Titas A.  
Dr. Peterson, D  
Prof. Wm. Peterson, B x  
Dr. West, C  
Prof. West, A x  
Prof. Pulley, F (incomplete)  
Prof. Arnold, C.  
Prof. Larsen, B.  
Prof. John T. III A (questionable)  
Chas. Batt, ?  
Prof. Spinden, A.  
Prof. Coburn, B.  
Prof. Carroll, A.  
Lieut. Binford, C.  
Prof. Gates, E.

Harold Hagan wishes to announce that he will take up his school work again next Tuesday.

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